

Project Title: **University of Maryland Course Evaluation Summer 2020**Number of Students Invited: **9**Number of Evaluations Submitted: **6**Response Rate: **66.7%**

Report Comments

This report presents feedback received from students for the course **BUSINESS STATISTICS** and for the Instructor **Shubham Akshat** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page if available.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Subsections are found in the Instructor Subgroup Report.

Semester: Sum II 2020**College: Robert H. Smith School of Business****Department: BMGT-Robert H. Smith School of Business****Course #: BMGT230****Section #: 0201****Course Title: BUSINESS STATISTICS****Report Group:****Instructor: Shubham Akshat**

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
6	2	0	0	1	0	0

Grade distribution is current as of September 1, 2020 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.
N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The course was intellectually challenging.	3.3
I learned a lot from this course.	3.2

By Frequency

1. The course was intellectually challenging.				2. I learned a lot from this course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	4	66.7%	Agree	3	5	83.3%
Strongly Agree	4	2	33.3%	Strongly Agree	4	1	16.7%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			6
Mean			3.3	Mean			3.2
Standard Deviation			0.5	Standard Deviation			0.4

How does this course fit into your academic plan or course of study?

How does this course fit into your academic plan or course of study?			
Options	Score	Count	Percentage
General Education or CORE Requirement	0	0	0.0%
Major/Certificate/Minor/Program Requirement	1	5	83.3%
Elective	2	1	16.7%

Additional comments (e.g. about course content/materials, teaching style, etc.):

Comments
I feel like there could have been an extra week or two because there was a lot of material to cover in such a short period of time. But I think the professor did a good job getting through the material while also making sure that the students' needs were met.
Good teacher
It was all great.

Administrator University-Wide Instructor **Shubham Akshat** Items

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The instructor treated students with respect.	3.8
The instructor was well-prepared for class.	3.8
Overall, this instructor was an effective teacher.	3.7

By Frequency

1. The instructor treated students with respect.				2. The instructor was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	1	16.7%	Agree	3	1	16.7%
Strongly Agree	4	5	83.3%	Strongly Agree	4	5	83.3%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			6
Mean			3.8	Mean			3.8
Standard Deviation			0.4	Standard Deviation			0.4

3. Overall, this instructor was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	33.3%
Strongly Agree	4	4	66.7%
Statistics			Value
Response Count			6
Mean			3.7
Standard Deviation			0.5

Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging	3.3
I learned a lot from this course	3.2
The instructor treated students with respect	3.8
The instructor was well-prepared for class	3.8
Overall, this instructor was an effective teacher	3.7
Total Score	3.6

The standards the instructor **Shubham Akshat** set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
The standards the instructor set for students were...	1.0

By Frequency

The standards the instructor set for students were...			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	6	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
Course guidelines were clearly described in the syllabus.	3.5
The required texts (e.g. books, course packs, online resources) helped me learn course material.	3.0

By Frequency

1. Course guidelines were clearly described in the syllabus.				2. The required texts (e.g. books, course packs, online resources) helped me learn course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	1	20.0%
Agree	3	3	50.0%	Agree	3	3	60.0%
Strongly Agree	4	3	50.0%	Strongly Agree	4	1	20.0%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			5
Mean			3.5	Mean			3.0
Standard Deviation			0.5	Standard Deviation			0.7

Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course
	Mean
Based on the quality of my work in this course, the grades I earned were	1.0

By Frequency

Based on the quality of my work in this course, the grades I earned were			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	5	100.0%
Too High	2	0	0.0%

Given the course level and number of credits the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
Given the course level and number of credits, the workload was	1.0

By Frequency

Given the course level and number of credits, the workload was			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	6	100.0%
Too High	2	0	0.0%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course Mean
How much effort did you put into the course?	1.7

By Frequency

How much effort did you put into the course?			
Options	Score	Count	Percentage
Little	0	0	0.0%
Moderate	1	2	33.3%
Considerable	2	4	66.7%

Student University-Wide Instructor **Shubham Akshat** Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The instructor was effective in communicating the content of the course.	3.7
The instructor was responsive to student concerns.	3.8
The instructor helped create an atmosphere that kept me engaged in course content.	3.2

By Frequency

1. The instructor was effective in communicating the content of the course.				2. The instructor was responsive to student concerns.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	2	33.3%	Agree	3	1	16.7%
Strongly Agree	4	4	66.7%	Strongly Agree	4	5	83.3%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			6
Mean			3.7	Mean			3.8
Standard Deviation			0.5	Standard Deviation			0.4

3. The instructor helped create an atmosphere that kept me engaged in course content.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	16.7%
Agree	3	3	50.0%
Strongly Agree	4	2	33.3%
Statistics			Value
Response Count			6
Mean			3.2
Standard Deviation			0.8

College-Wide Course Items Applied to All Section Instructors - Robert H. Smith School of Business

Results for use by faculty/instructors and for administrative purposes.
N/A responses have been excluded from the following calculations.

Overall this is an excellent course.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
Overall this is an excellent course.	Mean 2.8

By Frequency

Overall this is an excellent course.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	2	33.3%
Agree	3	3	50.0%
Strongly Agree	4	1	16.7%
Statistics			Value
Response Count			6
Mean			2.8
Standard Deviation			0.8

End of Report